

How to Identify & Manage Behavioral Challenges in your Classrooms

Attendees: Pre Primary Teachers

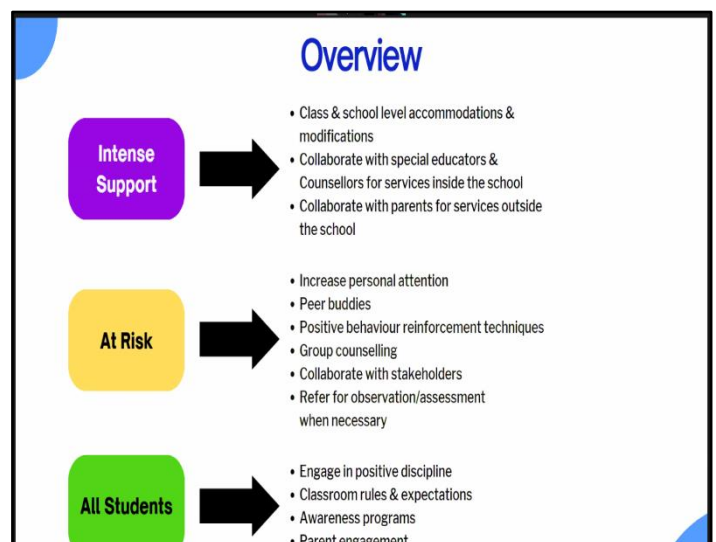
Resource person: Smitha Tripathi

Date: 15/07/2023

Time: 5:00PM – 6:45PM

The session mainly focused on understanding the challenges children face (cognitive, social, emotional), grouping children by the level of support they require and interventions for children with challenges.

It focused on how to identify children at risk, the level of support, how to engage positive discipline, establishing classroom rules and expectations, consequences through different strategies. It also emphasized on the involvement of parents and all stake holders.



3/4 Parent Engagement

- The **family environment** plays a key role in the behaviour development of children
- **Relationship, trust building & interactions with the parents** are important at all levels
- This can be done through **PTMs or scheduled appointments** at the beginning of the month to avoid clashing of schedules

1/4 Engage in Positive Discipline

Overview of positive discipline

Emphasizes teaching and **guiding students toward positive behaviors**

Values **respectful and empathetic interactions** between teachers and students

Focuses on creating a **positive and nurturing classroom environment**

Strategies Applicable & Adaptable at All Grade Levels

How to apply:

Identify the Reason

Select Appropriate Strategy

Implement & Adjust as Every Student is Unique

2/6 Peer Buddies

- **Train children** and assign them as buddies to other children
- **Set clear expectations** for buddies, emphasizing their responsibilities in supporting and assisting their assigned partners
- Regularly **evaluate the effectiveness**

Technique Used: Token Economy

3 main components:

- A behaviour or behaviours the student needs to exhibit.
- Tokens or points earned for engaging in those behaviours.
- Exchanging tokens or points for a choice of reinforcing rewards.

Lower Grades

Higher Grades



3/3 Collaborate with Parents for Services Outside the School

Work with parents to seek expertise, guidance, and resources for services such as **counsellors, special education teachers, or behaviour specialists outside school.**

